











SPOTlight: School Year 2022-2023

Walter B. Saul High School			
School Code	6040	Principal Name	Samuel Howell
Sector	District	Address	7100 Henry Ave
Network	Network 1	Phone	215 400 3450
Report Type	High School	Admission Category	Criteria Based
Receives K8 Report	No	October 1 Enrollment	503
Grades in Report	9 12		
Website	saul.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	63.8%	64.7%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	94.3%	91.2%	-3.1 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	6	10	+4 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	95.2%	96.7%	+1.5 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	32.3%	6.1%	-26.2 %-pts 	12.4%	42.1%	+29.7 %-pts 
Biology	24.3%	32.7%	+8.4 %-pts 	50.4%	33.6%	-16.8 %-pts 
Literature	42.6%	62.6%	+20.0 %-pts 	16.5%	6.1%	-10.4 %-pts 

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	Insufficient Sample	59.3%	Not Applicable	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

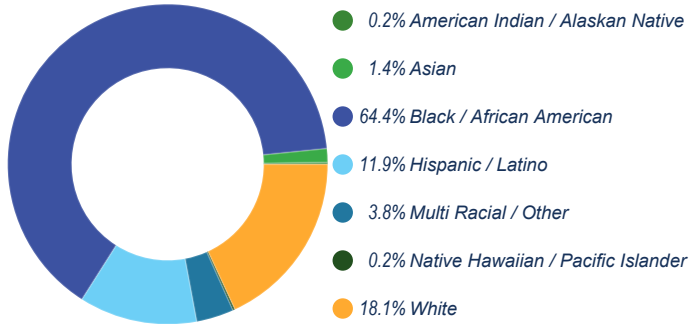
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Walter B. Saul High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6040 Sector | District Network | Network 1
 Principal Name | Samuel Howell Address | 7100 Henry Ave
 Phone | 215-400-3450 Website | saul.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Criteria-Based
 Receives K8 Report | No Oct 1 Enrollment | 503

Student Enrollment and Demographics



512

of Students Served Over the Full Year

20.3%

% of Students with IEPs

3.0%

% of Students Identified as English Learners

69.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

31.8%

% of Students Attending at Least 95% of Instructional Days

64.7%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	Insufficient Data for Score	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
Improving in 5 out of 12 Eligible Metrics 41.7%	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 96.7%	American Indian / Alaskan Native		
IMPROVING +1.5 From Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 6.1%	Insufficient Data for Score	Insufficient Data for Score	NA
NOT IMPROVING -12.1 From Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 59.3%	English Learners		
Not Applicable No Data Prior Year	Insufficient Data for Score	Insufficient Data for Score	NA
Improving Maintaining	Students with IEPs		
Not Improving Not Applicable	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 6040 School Name | Walter B. Saul High School

% of Students Attending 90%+ of Days

All Students

512 Students

Score: 64.7%



MAINTAINING

+0.9 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

31.8%

90-95% of Instructional Days

32.8%

85-90% of Instructional Days

14.7%

80-85% of Instructional Days

6.5%

Less than 80% of Instructional Days

14.3%

Number of Dropouts

All Students

Grades 9-12

Students: 10

NOT IMPROVING

+4.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

512 Students

Score: 92.0%



NOT IMPROVING

-4.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6040 School Name | Walter B. Saul High School

% of Teachers Attending 90%+ of Days

All Teachers

34 Teachers

Score: 91.2%



NOT IMPROVING

-3.1 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.8%

% of Teachers Rated as Proficient

85.7%





Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 6040 School Name | Walter B. Saul High School

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p>All Students 117 out of 121 Students</p> <p>Score: 96.7%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>74.8% Ninth-Grade On-Track Rate</p> <p>56.4% First-Fall Matriculation</p> <p>52.5% % of Students Completing the FAFSA by End of 12th Grade</p>		
<p>Black / African American 77 out of 80 Students</p> <p>Score: 96.3%</p> <p>IMPROVING +1.2 From Prior Year </p>			
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>			
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>			
<p>White 24 out of 24 Students</p> <p>Score: 100.0%</p> <p>Not Applicable No Data Prior Year </p>			
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>			
<p>Asian</p> <p>Insufficient Sample</p>			
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>			
<p>English Learners</p> <p>Insufficient Sample</p>			
<p>Students with IEPs</p> <p>Insufficient Sample</p>			
<p>Economically Disadvantaged 90 out of 93 Students</p> <p>Score: 96.8%</p> <p>IMPROVING +1.8 From Prior Year </p>			

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 6040 School Name | Walter B. Saul High School

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
All Students 7 out of 114 Students Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> -26.2 From Prior Year ✖ </div>	All Students 48 out of 114 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> +29.7 From Prior Year ✖ </div>
Black / African American 4 out of 80 Students Score: 5.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Black / African American 38 out of 80 Students Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 1 out of 23 Students Score: 4.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Students with IEPs 13 out of 23 Students Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>
Economically Disadvantaged 5 out of 76 Students Score: 6.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>	Economically Disadvantaged 32 out of 76 Students Score: 42.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year ○ </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 6040 School Name | Walter B. Saul High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<p>All Students 37 out of 113 Students</p> <p>Score: 32.7%</p> <p>IMPROVING +8.4 From Prior Year </p>	<p>All Students 38 out of 113 Students</p> <p>Score: 33.6%</p> <p>IMPROVING -16.8 From Prior Year </p>
<p>Black / African American 23 out of 79 Students</p> <p>Score: 29.1%</p> <p>Not Applicable No Data Prior Year </p>	<p>Black / African American 29 out of 79 Students</p> <p>Score: 36.7%</p> <p>Not Applicable No Data Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 5 out of 23 Students</p> <p>Score: 21.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 10 out of 23 Students</p> <p>Score: 43.5%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 20 out of 75 Students</p> <p>Score: 26.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Economically Disadvantaged 28 out of 75 Students</p> <p>Score: 37.3%</p> <p>Not Applicable No Data Prior Year </p>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 6040 School Name | Walter B. Saul High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
All Students 72 out of 115 Students Score: 62.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> +20.0 From Prior Year </div>	All Students 7 out of 115 Students Score: 6.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> -10.4 From Prior Year </div>
Black / African American 51 out of 80 Students Score: 63.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Black / African American 6 out of 80 Students Score: 7.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 7 out of 24 Students Score: 29.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Students with IEPs 5 out of 24 Students Score: 20.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>
Economically Disadvantaged 44 out of 77 Students Score: 57.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>	Economically Disadvantaged 5 out of 77 Students Score: 6.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> No Data Prior Year </div>

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 6040 School Name | Walter B. Saul High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students

7 out of 115 Students

Score: 6.1%

NOT IMPROVING

-12.1 From Prior Year



Black / African American

4 out of 80 Students

Score: 5.0%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

1 out of 24 Students

Score: 4.2%

Not Applicable

No Data Prior Year



Economically Disadvantaged

5 out of 77 Students

Score: 6.5%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

27 Students

Score: 59.3%



Not Applicable

No Data Prior Year



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